

UNIVERSITY OF ALBERTA
DEPARTMENT OF SOCIOLOGY
SOCIOLOGY 241 X50; WINTER 2020
SOCIAL PSYCHOLOGY
Wednesday 6:00 – 9:00pm
T 1-103

Instructor: Dr. Stephen A. Kent
Office: 6-16 Tory
Office Hours: Wednesday 3:30-5:00; Thursday 5:15 -6:00, or by appointment
Telephone: 492-2204 (my office and messages)
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PLEASE NOTE: If a situation arises that will affect your performance in the course, then I expect to be informed immediately. Speak with me directly, send an email, or leave a phone message with instructions as to how I can contact you. I will allow only approved absences from exams, according to a strict interpretation of University rules.

PREREQUISITES AND EXCLUSIONS:

PREREQUISITES: SOC 100, or PSYCO 104 or 105, or consent of instructor
EXCLUSIONS: SOC 241 and PSYCO 241 may not both be taken for credit

REQUIRED TEXT:

David G. Meyers, Christian H. Jordon, Steven M. Smith, and Steven J. Spencer. 2018. *Social Psychology*. 7th Canadian Edition. No Pl.: McGraw Hill Education.

COURSE OVERVIEW: I have designed the lectures and readings to provide an overview of the prominent theoretical issues in social psychology, supplemented by historical and contemporary examples from a variety of cultural contexts. I emphasize Canadian issues whenever possible.

OBJECTIVES: By the end of this course, you should be able to:

- Recognize the relationship between the individual, culture, and society.
- Apply the basic principles and theories of social psychology to everyday social interaction.
- Demonstrate an attitude of critical thinking that includes persistence, open-mindedness, and intellectual engagement.
 - Identify how culture, socialization, social institutions, and social structure influence personal behavior, ideas, choices, and social opportunities

EVALUATION: Your grade for this course will be based on:

Mid-term exam I	33.3%	January 29, 2020
Mid-term Exam II	33.3%	March 4, 2020
Final Exam	33.3%	April 8, 2020

Please Note: Bring a pencil and your ONEcard to each exam. The exams will consist of 50 multiple choice questions. The exams will cover only the assigned chapters and accompanying lectures—they are NOT cumulative. I try to ask at least one question for each hour of lecture (including major documentaries) and eight questions (more or less) per chapter, depending upon the number of assigned readings. See sample exam questions on the last page of this syllabus.

GRADING:

Grades will be based on the raw score for each component, which is converted into a percentage score based on respective weights. The cumulative percentage score will be converted into a final grade based on the table below. The professor reserves the right to lower the cut-off points but not to raise them, and the Department and Faculty of Arts reserve the right to adjust them if they seem inappropriate.

Descriptor	Letter Grade	Grade Point Value	Percentage
Excellent	A+	4.0	95 - 100
	A	4.0	90 - 94.9
	A-	3.7	85 - 89.9
Good	B+	3.3	80 - 84.9
	B	3.0	76 - 79.9
	B-	2.7	72 - 75.9
Satisfactory	C+	2.3	68 - 71.9
	C	2.0	64 - 67.9
	C-	1.7	60 - 63.9
Poor	D+	1.3	54 - 59.9
Minimal Pass	D	1.0	50 - 53.9
Failure	F	0.0	0 - 49.9

LECTURE SCHEDULE: (Please note the assigned readings and lecture topics are subject to change):

January 8 to January 22

Readings: Chapters 1 through 4 (inclusive)

January 29: Mid-term I

January 29 to February 26:

Readings: Chapters 5-8 (inclusive)

March 4:: Mid-term II

March 4 to April 1:

Readings: Chapters 9-12 (inclusive)

April 8: Third exam

Note that I am not assigning the Modules in the book as readings on which to be tested.

MISSED EXAMS:

Strict university rules require that I follow a rigid procedure for students seeking approval for missed exams. Here is information about the policy:

Absence from Exams (See [Attendance](#) in University Calendar)

Excused absence for a missed exam is not automatic and is granted at the discretion of the instructor (in the case of term exams) or the student's Faculty (in the case of final exams).

Instructors and Faculties are not required to grant excused absences for unacceptable reasons that include, but are not limited to personal events such as vacations, weddings, or travel arrangements. When a student is absent from a term or final exam without acceptable excuse, a final grade will be computed using a raw score of zero for the exam missed. Any student who applies for or obtains an excused absence by making false statements will be liable under the Code of Student Behaviour.

To apply for an excused absence from MID-TERM EXAMS, a student first must notify me by e-mail **within two working days** of the missed exam. Second, a student must provide me with supporting documentation pertaining to the absence. ALL STUDENTS WILL WRITE ALL THREE EXAMS, and no procedures exist for replacing or enhancing an exam with another kind of work..

For **medical illnesses**, students can present one of the following:

- **“University of Alberta Medical Statement”** signed by a doctor (*this cannot be required, but will be accepted if provided in lieu of other documents*)
- **“Request for Excused Absence or Deferral of Term work”**
- **“Statutory Declaration”** (*to be obtained from the Office of the Registrar*)

For **other acceptable absences**, such as domestic afflictions or religious convictions, the student should submit appropriate documentation to the situation. This could include the following: For a death in the family – a copy of the death certificate

- For a religious conflict – a letter (on letterhead) from a priest, rabbi, imam, pastor, or other recognized religious congregational leader
- For a car accident – a copy of the accident report
- For other serious afflictions – consult with Instructor or Department about appropriate documents

If you are unable to write the THIRD EXAM, you must formally apply to your Faculty office within two working days following the missed final exam in order to be considered for a deferred final examination (or as soon as you are able in regard to the circumstance underlying the absence). The decision to grant a deferred final exam is not the instructor’s. *Only the student's home Faculty can grant a deferred final exam.* Deferred examinations are intended to accommodate students who have experienced an incapacitating illness or severe domestic affliction; applications based on minor or inconsequential ailments will not be approved.

Any student who is granted a deferred final exam will write the make-up at Saturday, May 2, 2020 at 9:00 am. Location Tory BW [Breezeway] 2.

For missed classes, student must make arrangements to get class notes from others, not from the professor.

ACADEMIC INTEGRITY:

Please review the amendments to the Code of Student Behaviour, especially Section 30.3.2(2). In a phrase, if I catch you cheating, then I’m coming down on you like a ton of bricks (and I have done it before). You likely will wind up in a hearing before a Dean. Believe me, it isn’t worth it.

“The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty

and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.” All students should consult the Academic Integrity website: <https://www.ualberta.ca/current-students/academic-resources/academic-integrity>.

University of Alberta Sexual Violence Policy:

The Sexual Violence Policy was approved by GFC in June 2017. It plays a vital role in ensuring a safe and respectful learning and working environment. As defined in the policy, sexual violence is any sexual act or act of a sexual nature, or act targeting sexuality, whether physical or psychological, committed without consent. Sexual violence is a complex and serious problem in society and on university campuses. Sexual violence can affect individuals of all gender identities, gender expressions, and sexual orientations, as well as those from all ages, abilities, racial, cultural and economic backgrounds. Through this policy, the University of Alberta recognizes its responsibility to reduce sexual violence in the University community. The Page 4 of 10 university aims to do so by fostering a culture of consent and support through education, training and policy. The University recognizes the possible effects of trauma on those who have experienced sexual violence and supports the efforts of individuals to seek support and recover. To read the policy in more detail, please visit: <https://policiesonline.ualberta.ca/PoliciesProcedures/Policies/Sexual-Violence-Policy.pdf>

A few further notes:

Accessibility Resources:

The University of Alberta is committed to creating work and learning communities that inspire and enable all people to reach their full potential. Accessibility Resources promotes an accessible, inclusive, and universally designed environment at the University of Alberta.

The Academic Success Centre (1-80 SUB):

The Academic Success Centre offers a variety of workshops on effective study and exam strategies. There are in-person and online sessions available for a modest fee.

Health and Wellness Support:

There are many health and community services available to the University community. See here for students and here for faculty and staff. Office of the Student Ombuds The Office of the Student Ombuds offers confidential interviews, advice and support to students facing academic, discipline, interpersonal and financial difficulties. If you are in contact with a student who might require these services, refer them to the Student Ombuds office (780-492- 4689 or ombuds@ualberta.ca).

Recording Lectures:

“Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).”

The University of Alberta acknowledges that it is located on Treaty 6 territory, and respects the histories, languages, and cultures of the First Nations, Métis, Inuit, and all First Nations Peoples of Canada, whose presence continues to enrich our vibrant community.

Policy about course outlines can be found in Course Requirements, Evaluation Procedures and Grading of the University Calendar.

SAMPLE EXAM QUESTIONS FROM THE TEXT:

1. In what stage of socialization do we learn how to become a member of society by discovering the attitudes, values, and actions that are culturally and socially appropriate?
 - a. Secondary socialization
 - b. Tertiary socialization
 - c. Primary socialization
 - d. Values socialization
 - e. adolescent socialization

2. According to Kohlberg’s theory of moral development, when do humans begin to think about the feelings of other people and begin to see the world through other people’s eyes?
 - a. When they are born.
 - b. When they first go to school.
 - c. In their teenage years
 - d. After they graduate from college
 - e. After experiencing gift-giving when they are young

3. George Herbert Mead’s specific path of development for individuals is as follows:
 - a. Preparatory stage, play stage, game stage, generalized other stage
 - b. Game stage, play stage, generalized other stage, preparatory stage
 - c. Preparatory stage, game stage, play stage, generalized other stage
 - d. Generalized other stage, preparatory stage, play stage, game stage
 - e. narcissistic stage, externalizing stage, sharing stage, generalized other stage

4. To control a total institution, and to create a community of sameness, prison inmates are forced to strip down, be searched by police officers, and given identical uniforms before entering prison. This is an example of _____.
 - a. A devaluation ceremony
 - b. A degradation ceremony
 - c. A devolution ceremony
 - d. A delegation ceremony

e. An entry ceremony